

From: [Hilty, Michael](#)
To: [Hewitt, Elizabeth](#); [Ramsey, MaryKatherine](#)
Cc: [Putikka, Bill](#); [Lin, Eden](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: English 3362
Date: Wednesday, September 28, 2022 8:33:00 AM
Attachments: [image001.png](#)

Good morning Beth and MaryKatherine,

On Tuesday, September 13th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a GEN Theme: Health and Wellbeing proposal for English 3362. Please see below for the Panel's feedback.

The Panel did not vote on the proposal as they would like the following feedback items addressed:

- The reviewing faculty would like to see a stronger, more robust connection between the Theme Health and Wellbeing and the course rationale submitted to the Panel. While they recognize that a course on death could be a very fascinating look at Health and Wellbeing, they are unable to bridge these connections (the apparent analysis of death via literary devices and connection to the Goals and ELOs of the GEN Theme category) based on the provided readings and assignments. Therefore, the reviewing faculty kindly ask that the course materials (readings, assignments, etc.) be better connected to GE Goal 3 (the Health and Wellbeing Goal) and its accompanying ELOs.
- The reviewing faculty would like to see the following additions to the course syllabus:
 - Please provide dates in the text section of the course syllabus (page 3) in order for students to know, upfront, when they can be expected to read the required materials.
 - Please provide more information in the assignment description of the course essays (page 3 of the syllabus) surrounding how these essays will engage with the GEN Theme Health and Wellbeing.
- The reviewing faculty ask that all GEN Goals and ELOs and a brief rationale be provided within the course syllabus that explains to students how they can expect to meet the GE Goals and ELOs. While they recognize that Goals and ELOs are on page 2 of the course syllabus, they are incomplete. The Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>.
- The reviewing faculty ask that, on page 1 of the syllabus, the course number be updated to reflect that the submitted course number in curriculum.osu.edu is 3362 and not 3361.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of the feedback from the Panel.

I will return English 3362 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the Themes 2 Panel, Eden Lin, faculty Chair of the Theme Advisory Group: Health and Wellbeing, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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